



# Chronicle

College of Psychologists of British Columbia

NEWS AND INFORMATION FROM THE COLLEGE OF PSYCHOLOGISTS

Spring 2015

## Letter from the Chair of the Board

Dear Colleagues,

Welcome the opportunity to share information with you about the College's recent activities and ongoing challenges. I also want to formally welcome Pippa Lewington, Ph.D., R.Psych., and Kenneth Cole, Ph.D., R.Psych. to the Board.

As mentioned in my letter of early February, the College's involvement with the Health Profession Regulators of BC (HPRBC) is of special note, in terms of the activities of that group as well as the investment of our own time and resources. With regard to the latter, our registrar is on the executive and our deputy registrar co-chairs the Quality Assurance sub-group.

The work of HPRBC has resulted in changes in both the frequency and intensity of direct engagement with government. In early March, the Registrar attended a special meeting with HPRBC and the Deputy Minister of Health, Stephen Brown. The Deputy Minister gave a presentation which was a "call to action" for the professions to generate ideas and comments about necessary changes to the BC healthcare system (a copy of his PowerPoint presentation is available on the College website through the registrant portal). There is a powerful evidentiary basis for the contributions the profession of psychology can make to the enhancement of health and reduction of healthcare spending (enhanced treatment compliance for chronic illnesses, cost-effectiveness of integrating psychological services into primary care). **(Click here for a link to the College's submission to**

**the Standing Committee on Health).** I encourage registrants and any interested groups to get directly involved in ensuring government has before them key information as they make decisions that may influence the allocation of healthcare dollars and the very nature of healthcare service delivery for decades to come.

Other recent HPRBC activities included the completion of the George Abbott report on the Health Professions Review Board (HPRB) and our proud participation in HPRBC's "CARE SAFE TRUST" public awareness campaign which is now in its second year. Brochures for clients are available for registrants to download from the registrant portal on the College's website. Additional information (including video) can also be found on the HPRBC's website: [www.bchealthregulators.ca](http://www.bchealthregulators.ca).

In addition to engagement on the Provincial level with the other Colleges regulated under the *Health Professions Act*, the Registrar continues to serve as the vice-chair of the Association of Canadian Psychology Regulatory Organizations (ACPRO), which is the association of the Canadian psychology registrars. A highlight of ACPRO's achievements in 2014 is the ACPRO statement on a National Standard for entry to the profession, endorsing the doctoral standard for full scope psychology practice. See the article in this edition of the Chronicle, providing an update on endorsement of this Standard across the country. A copy of

the Standard can be found at the following link: <http://www.acpro-aocrp.ca/documents/ACPRO%20Position%20Statement%20-%20National%20Standard%20-%20November%202014.pdf>

In terms of activities within the College, details for the special registrant workshop being launched this summer are included in a special section in this Chronicle. The three key objectives for this workshop are sharing some of the learning gleaned from the complaints investigated under the *Health Professions Act*, ensuring registrants are aware of regulatory basics and key elements of the governing legislation, and helping to re-orient registrants to the public policy reality of collaborative care.

Dialogue and planning with regard to regulating the province's school psychologists under our College's regulatory regime continues and a more formal update will be provided once the details are finalized. Active discussions also continue with the BC Association for Behaviour Analysis with regard to the potential introduction of a new limited class of registration for individuals with a Master's Degree and certification in the practice of behaviour analysis. Stay tuned for updates.

Also highlighted in this edition of the Chronicle

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### COLLEGE BOARD

- Michael F. Elterman, *M.B.A. Ph.D., R.Psych.*
- Henry Harder, *Ed.D., R.Psych.*
- Jenelle Hynes, *Public Member*
- Kenneth Cole, *Ph.D., R.Psych.*
- Pippa Lewington, *Ph.D., R.Psych.*
- Marlene Moretti, *Ph.D., R.Psych.*
- J. Dean Readman, *Public Member*
- Lisa Seed, *Public Member*
- Hendre Viljoen, *Ph.D., R.Psych.*

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is the survey being conducted by the Quality Assurance Committee (QAC) with regard to the continuing competency program, now under active review. This survey is explicitly intended to ensure that registrants have the full opportunity to provide input into the program's design. As always, registrants will also have full opportunity to comment on any proposed changes.

Best regards,

Marlene Moretti, Ph.D., R.Psych.  
Chair, Board of the College of Psychologists of BC

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### Association of Canadian Psychology Regulatory Organizations (ACPRO) and Adoption of the National Standard for Registration as a Psychologist in Canada

The ACPRO Statement on the National Standard for Registration as a Psychologist in Canada has presently been formally endorsed by British Columbia, Saskatchewan, Ontario, Quebec, Nova Scotia, New Brunswick, Prince Edward Island and Newfoundland. In addition to these endorsements, it is now the case that nine Canadian jurisdictions have either already endorsed a doctoral standard for entry to full scope psychology practice, or are committed to working towards adoption of that standard. Click on the link below to review a copy of the statement on the National Standard:

<http://www.acpro-aocrp.ca/documents/ACPRO%20Position%20Statement%20-%20National%20Standard%20-%20November%202014.pdf>

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### Reminders from the QAC regarding the 2014 Continuing Competency audit

The Quality Assurance Committee has completed its review of the continuing competency logs of those registrants who were audited for the 2014 year. The Committee encountered several issues of note, two of which are concerns which were also highlighted in the 2014 Spring Chronicle regarding the audit of 2013.

- Category A – (Direct Participatory, Formal Programs) Registrants should ensure that they accurately report on the actual amount of time spent attending conferences or workshops.
- Category B (Self-Study) Registrants frequently failed to include dates on which they engaged in the self study listed. Registrants are reminded that specific dates (or, in the case of books, a period of time) and publication titles are required for this category. Additionally, registrants must ensure that the materials they've studied are accurately described as regulatory, academic and/or professional literature, as required.
- Category C (Structured Interactive Activities) The requirement is that at least one other regulated/licensed health professional is part of the consultation. The requirement is for consultation with a regulated/licensed health professional regulated by one of the other Colleges under the Health Professions Act, the BC College of Social Workers or an industrial/organizational psychology colleague in the case of registrants with that area of practice. In light of the legal requirements regarding Collaborative Care, the College expects registrants to be actively seeking to establish connections and ongoing consultation with other regulated health professionals.

### Business Names

The College continues to regularly receive requests to approve registrant company names. Most registrants select straightforward business names that include their first and last names (e.g., "Mary A. Smith Psychological Services, Inc.") which is the preferred option and is clearly consistent with the *Code of Conduct*. Requests from registrants wanting to use the words "psychology" or "psychological" in conjunction with non-neutral descriptors that are inconsistent with the *Code of Conduct* take up time and resources. The College recommends that registrants carefully review *Code* section 10.19 "Use of restricted title in company or business name" prior to submitting a request for approval of a company name. Registrants should also wait until they receive approval from the College for using the restricted title prior to preparing a website or other advertising materials that will include the company name.

## REGULATION OF BEHAVIOUR ANALYSTS

Representatives of the BC Association for Behaviour Analysis (BC-ABA) and the College of Psychologists of BC (CPBC) have agreed to work toward establishing the regulation of behaviour analysts by the end of 2015. There is support from the Ministry of Health (MoH) and the Ministry of Children and Family Development (MCFD) for these conversations to continue. Elements of initial discussion and agreement include the following:

A. CPBC will develop a separate class of registration identified by the title of "Behaviour Analyst" and "Registered Behaviour Analyst."

B. These titles should be protected in the Regulation.

C. Scope of Practice [as per CPBC Bylaw Schedule H.1]: Behaviour analysis is the design, implementation, and evaluation of instructional and environmental modifications to produce socially significant improvements in human behaviour, and includes the empirical identification of functional relations between behaviour and environmental factors, known as functional assessment and analysis. Interventions are based on scientific research and the direct observation and measurement of behaviour and environment. Contextual factors, establishing operations, antecedent stimuli, positive reinforcement, and other consequences are used to help people develop new behaviours, increase or decrease existing behaviours, and emit behaviours under specific environmental conditions.

D. Entry Criteria: Master's degree and certification by the Behavior Analyst Certification Board (BACB) or knowledge, skills and abilities determined to be substantially equivalent to the standards of academic or technical achievement and the competencies or other qualifications of a Registered Behaviour Analyst.

E. Given the circumscribed scope of practice, regulatory models in place elsewhere in North America, and current practice, this class of registration will not require regulated supervision.

The full draft proposal, along with FAQs, was circulated to registrants on March 4, 2015. It is also available for review through the Registrant Portal on our website. We welcome your comments and questions by email:

[feedback@collegeofpsychologists.bc.ca](mailto:feedback@collegeofpsychologists.bc.ca)

# 2015 Continuing Competency Workshop

## Lessons from the Past and Prepping for the New Reality

The College is pleased to announce the dates and locations for the 2015 Continuing Competency Workshop. The workshop is scheduled for three offerings over the Summer:

### **Vancouver**

June 24, 2015, Pinnacle Harbourside Hotel	9:00AM - 5:00PM
August 12, 2015, Pinnacle Harbourside Hotel	9:00AM - 5:00PM

### **Victoria**

July 22, 2015, David Turpin Building A110 University of Victoria	9:00AM - 5:00PM
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Completion of the workshop will meet the regular continuing competency requirements for 2015. It may also be banked for the following year. The Quality Assurance Committee is currently developing a policy on how hours completed in addition to the workshop will be banked or otherwise acknowledged in 2016. Please note that registrants, who are required to complete additional hours or other remedial work in 2015 owing to deficiencies noted in the 2014 audit, will still be expected to complete the additional remediation as required by the Quality Assurance Committee.

The workshop is for one day and full day attendance is required in order to receive credit. Additionally, there will be assigned readings and a self-assessment to be completed prior to the workshop. Following the workshop there will be an online quiz. Registrants must pass the quiz in order to receive credit for the workshop. The quiz can be retaken until it is passed.

Key objectives for the workshop are as follows:

1. Ensuring registrants are aware of regulatory documents and obligations.
2. Enhancing registrant understanding of changes in clinical practice in the context of collaborative care and the current healthcare climate.
3. Sharing the cumulative wisdom of the Inquiry Committee and translating that wisdom into best practice.

Consistent with these objectives, attendees will be expected to complete readings including the governing legislation (e.g., the Health Professions Act, Psychologists Regulation, College Bylaws and Code of Conduct), documents outlining BC government's strategic and operational priorities for the delivery of health services across the province and its vision of achieving a sustainable health system, articles on collaborative care and psychology's role and impact on health outcomes as a means of enhancing understanding of how clinical practice has changed.

The College will consider the feasibility of electronic delivery of the workshop at a distance after assessing interest and need following the in person delivery format. Depending on the number of registrants reached with the first three workshops and level of interest, the College will consider additional offerings for 2016. The College will make the required readings available in advance of the workshops. Registrants will be notified once they are available through the registrant portal.

[Sign Up for the 2015 Workshop HERE](#)

# FAQs regarding Bylaw changes

The two most frequent questions regarding the new bylaws relate to the use of the term "grandparented" in a new bylaw class (Bylaw 46) and the issue of "certification for diagnosis":

## What is the "grandparented" class of registration and what does it mean for the registrants who were amongst the first to be registered (e.g., "grandfathered") as psychologists in British Columbia?

This new class of registration is a transitional class developed to contain registrants who had existing specific limitations or conditions imposed by the Registration Committee prior to September 1, 2014 but who did not fit into any of the other new limited classes. This

class does not apply to any other registrants who may have been "grandfathered" to the register during the early years of regulation.

## Section 53 of the new bylaws refers to "certification for diagnosis". When will this take effect and how will it impact my practice?

A date has not yet been set with regard to implementation of this section (section 53) of the bylaws. Diagnosis is already in the scope of practice of psychology. As such, those already engaging in the practice of diagnosis will not be affected. Individual registrants who may be affected by the implementation of this bylaw will be contacted directly by the College well in advance of the implementation

**Annual General Meeting**  
 Thursday, May 28, 2015  
 6:00pm - 8:00pm  
 A light dinner will be available at 5:30pm

**Vancouver Location**  
 Segal Building SFU Harbour Centre  
 500 Granville Street  
 Vancouver, BC V6C 1V6  
 See last page for details

date along with transition plans. All registrants will be given ample notice in advance of the implementation of this bylaw.

# Practice Support Checklists

The Quality Assurance Committee has endorsed drafts of a number of checklists, intended to support the practice of registrants. The checklists have been developed in order to:

- Address common practice issues seen through Practice Support service and/or the Inquiry Committee.
- Assist registrants in dealing with evolving areas or new aspects to practice (e.g., telepsychology).
- Function as a guide for thoughtful practical application of the Code and/or other legislation relevant to the practice of psychology.
- Reflect what would be generally accepted as a normative process by the majority of the profession.

The following draft checklists have been uploaded to the registrant portal for review and comment:

- Informed Consent and Assent
- Planning for Retirement, Relocation or Extended Absence from Practice
- Questions to Consider When Contemplating Releasing Information in Various Circumstances
- Responding to Requests for Release of Information
- Supervision
- Telepsychology
- Use of Email and Other Electronic Media



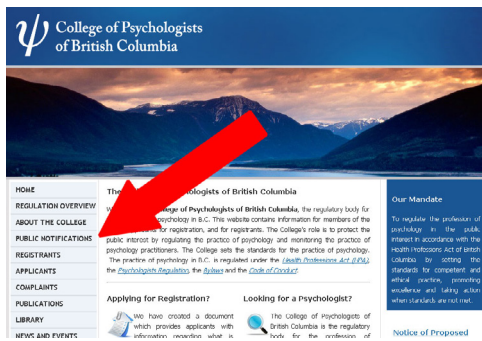
# Public Notifications

The College publishes public notifications in a special section on its website:

<http://www.collegeofpsychologists.bc.ca/publicnotifications.php>

There are different kinds of public notices posted on this page. Section 39.3 of the Health Professions Act sets out the obligations for publication of notices to the public as directed by the board, inquiry or discipline committee. Most commonly these notices summarize actions taken by the Inquiry Committee to bring complaint

matters to resolution and provide information to the public about limitations or conditions agreed upon by the registrant in resolving the complaint. In addition, under section 53, the Board of the College can also direct a disclosure of information in relation to a power or duty exercised or performed by the College, if they are of the view that doing so is in the public interest. With regard to citations for hearings of the Discipline Committee, new bylaw 60.1 (1) says: "Where the registrar has issued a citation under section 37 of the Act,



the inquiry committee may direct the registrar to notify the public of some or all of the following information: (a) the date the citation was issued; (b) the name of the respondent; (c) a brief description of the nature of the complaint or other matter which is to be the subject of a hearing; (d) the date, time and place of the hearing; (e) any other information as authorized by board policy." These public notifications can be found on the public notifications tab on the college website.

**Notice regarding Medical Marijuana**

Registrants should be aware that psychologists are not included in the definition of "health care practitioner" under either the Marihuana Medical Access Regulations (MMAR) or the Marihuana for Medical Purposes Regulations (MMPR), and are therefore not authorized to sign or issue a medical document to a patient under the MMAR or the MMPR .

# Quality Assurance Survey

Quality assurance programming amongst health regulators is changing to meet public and government expectations about competence of health professionals and the quality of the services they provide. Continuing education (or “competence maintenance”) is recognized as a necessary ongoing process to maintain and/or enhance competence but is no longer viewed as sufficient as a quality assurance measure. Government expects that regulators will move beyond quality assurance models that rely mainly on CE requirements and shift to

programming that incorporates competency-based assessment, such as examinations.

For these reasons the Quality Assurance Committee has undertaken the task of reviewing the College’s current continuing competency program. The objective of this review is to inform the development of a new practice assessment program that will meet legislated and public policy requirements in addition to ensuring that it also addresses CPBC Code of Conduct and other professional standards of ensuring competence in the practice of psychology. For reference,

registrants are referred to CPBC Bylaw 55.5 “Practice Assessments”.

The Quality Assurance Committee is requesting registrant feedback regarding competency-based assessment of practice. A survey has been created for this purpose and is accessible through the **registrant portal**. The survey is anonymous. Registrant feedback will not be linked to names or registration numbers. Those who are interested in completing the survey should do so no later than April 30, 2015.

**THANK YOU FOR TAKING THE TIME TO COMPLETE THIS IMPORTANT SURVEY.**

## PRACTICE SUPPORT CORNER: SEEKING LEGAL CONSULTATION

There are various situations in which a registrant may find it helpful to seek legal consultation as part of maintaining legal compliance and resolving conflicts arising in clinical practice. The Code of Conduct emphasizes the importance of legal compliance by College registrants. In particular, Standard 18.1 obligates registrants to comply with the laws applicable to provision of their psychological services, Standard 1.6 specifies that in the event of a conflict between the Code and a requirement of law the legal requirement prevails, and Standard 18.6 specifies requirements for handling conflicts between the Code and requirements of the legal system.

Requests for release of information are one situation that arises that may pose competing issues or novel circumstances in which a registrant may benefit from legal advice. Indeed, Standards 6.2 and 6.13 both anticipate that there may be situations in which legal consultation can assist or is necessary in sorting through one’s disclosure rights and obligations, and Standard 6.2 specifies that client consent is not required to do so.

Examples of situations in which a registrant might choose to seek legal consultation include:

- A registrant who receives a request from someone seeking the records of a deceased client wants a legal opinion regarding who is the legal representative of, or legally stands in place of, the deceased client.
- A registrant receives a telephone call or written request from someone identifying themselves as a coroner and seeking the records of a deceased client. The registrant decides that the question of whether the request is being made pursuant to authority granted under the Coroners Act might best be considered with benefit of legal consultation.
- A registrant receives a client-authorized request from a lawyer to release the client file containing test materials and test results to a non-registrant. When the registrant requests that another registrant or a provider of psychological services in another jurisdiction be designated to receive the records, the lawyer threatens to seek a court order for the records and costs against the registrant for doing so.
- A registrant who provided services to a couple receives a request from one of the now separated spouses for a copy of the records. As part of reviewing this request, the registrant realizes his informed consent process did not anticipate this sort of situation.
- A registrant who provided an assessment of a client that was requested and paid for by a third party is the recipient of a request for records by a lawyer.
- A registrant is unsure whether the document she received is a legitimate court order.
- A registrant providing services within an institution that owns the records receives a court order for a client file.

Registrants might also choose to seek legal consultation when considering other issues arising in the course of clinical or administrative practice. As examples:

- A registrant is being stalked, harassed, or threatened by a client, and is considering making a police report.
- A registrant is considering offering telepsychology services to clients in another jurisdiction and is uncertain regarding legal, licensure, and other requirements in the other jurisdiction.
- A registrant is considering forming a company or joining an existing psychology corporation and has questions about the legal implications of doing so.
- A registrant is working on policy development within an institution.
- A registrant has concerns that abiding by institutional policy may place him in conflict with legal and/or professional responsibilities.
- A registrant who is leaving a group practice is uncertain regarding who owns and has responsibility for practice records.
- A registrant is contemplating web-based services and record keeping, and has concerns about the physical location of electronic records and legal implications associated with different jurisdictions.
- A registrant is uncertain whether she has sufficient consent to proceed with treating a minor when the presenting parent states there is no contact with the other parent but doesn’t have any documentation regarding child custody or decision-making authority.
- A registrant is considering taking action to breach client confidentiality pursuant to Code of Conduct Standard 6.7, and wishes to seek legal consultation prior to doing so.
- A registrant is concerned that a client’s self-reported conduct is of such a nature that mandatory reporting criteria under specific British Columbia legislation appear to have been met, but wishes to seek legal consultation prior to taking action.

These examples are not intended to be exhaustive, and individual registrants may find themselves confronted by other novel circumstances that lead them to conclude that legal consultation may be prudent. Code of Conduct Standard 3.1 specifies that registrants are responsible for their decisions made and actions taken in the course of providing psychological services, and legal consultation can be an important part of informed decision-making.

# Public Notifications of Undertakings

**NOTICE: November 03, 2014**

**Date of action: October 30, 2014**

**Former Registrant: Emilie Giguere (Registration No. 2064)**

## **Nature of Actions:**

February 3, 2015: The Registrant's registration with the College was voluntarily cancelled, at her request.

October 29, 2014: Signed Final Agreement with the College with terms which include an admission of professional misconduct and conduct unbecoming a registrant, an agreement to a suspension of a two week minimum to take effect November 5, 2014, extendable by the Inquiry Committee; agreement to undergo an assessment of fitness to practice, and supervision of the closing of her practice prior to the suspension.

April 1, 2014: An Interim Undertaking and Consent Agreement agreed upon by the Registrant and the College, placing limitations on Ms. Giguere's practice, including the complete supervision of her practice of psychology at each of a number of locations, at the registrant's expense, on an interim basis, during the College's investigation of a serious complaint about her conduct.

## **Reasons:**

These agreements are the outcome of the College's investigation into matters brought to the College's attention by way of a complaint against the Registrant having regard to her inappropriate conduct with a client. The Final Agreement includes an admission about professional misconduct and conduct unbecoming, regarding the inappropriate conduct with the client and having withheld key information from supervisors and the College in this regard, agreement to undergo an assessment of fitness to practice, an agreement to an extendable period of suspension from practice until the terms of the Final Agreement are met. The allegations in this matter have to do with inappropriate communications and contact with a client in a correctional context

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**NOTICE: February 16, 2015**

**Date of action: January 30, 2015**

**Former Registrant: Carla van Dam (Registration No. 535)**

## **Nature of Action:**

The Registrant's registration with the College was cancelled at the Registrant's request.

## **Reasons:**

Be advised that Carla van Dam, Ph.D., currently or formerly of Courtenay and/or Campbell River, British Columbia, is not a registrant of the College of Psychologists of British Columbia. The College cancelled Ms. van Dam's registration as a psychologist in British Columbia, at her request, effective December 18, 2014, while an investigation of a complaint about her practice was under way. In light of Ms. van Dam's voluntary cancellation of her registration, the College's Inquiry Committee has decided that the issuance of this public notice resolves the complaint against her.

As a result of Ms. van Dam's voluntary cancellation of her registration, she is no longer entitled to work or practise in British Columbia as a "registered psychologist" or (for most purposes) as a "psychologist". Any questions or concerns should be directed to the College of Psychologists of British Columbia at 604-(604) 736-6164.

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**NOTICE: February 16, 2015**

**Date of action: March 27, 2015**

**Former Registrant: Elisabeth Stewart, (Registration No. #2090)**

## **Nature of Action:**

The Registrant's registration with the College was cancelled at the Registrant's request.

## **Reasons:**

Be advised that Ms. Elisabeth Stewart, currently or formerly of Crofton and/or Duncan, British Columbia, is not a registrant of the College of Psychologists of BC. The College cancelled Ms. Stewart's registration as a psychologist in British Columbia, at her request, effective January 1, 2015, while an investigation of a complaint about her practice was under way. In light of Ms. Stewart's voluntary cancellation of her registration, the College's Inquiry Committee has decided that the issuance of this public notice resolves the complaint against her.

As a result of Ms. Stewart's voluntary cancellation of her registration, she is no longer entitled to work or practice in British Columbia as a "registered psychologist" or (for most purposes) as a "psychologist". Any questions or concerns should be directed to the College of Psychologists of BC at 604-736-6164.

**NOTICE: February 12, 2015**

**Date of action: February 13, 2015**

**Former Registrant: Holly Prochnau, also known as Holly Fourchalk**

**Nature of Action:**

An Undertaking Agreement signed by the Former Registrant, including the following terms:

- Removal of any and all reference on any website, advertising, marketing, and/or other promotional materials (except in the Former Registrant's CV) to psychology, to the Former Registrant's training, education and/or background in psychology, and/or to her former status as a registered psychologist;
- To take all reasonable steps to implement removal irrespective of whether any website, advertising, marketing and/or other promotional materials are under the Former Registrant's control or under the control of others;
- In the case where materials are under the control of others, to make requests of the proprietors of such materials to comply with the foregoing; That the Former Registrant's CV will be a dated and separated document that individuals will need to open, rather than a listing embedded in or on any website, advertising, marketing and/or promotional materials; and
- While these requirements do not preclude the Former Registrant from making the statement "I have a Ph.D. in Psychology", any such statement must be accompanied by the additional sentence "I am not a Registered Psychologist" or "I am not registered with the College of Psychologists of BC".

As a result of the Former Registrant's voluntary cancellation of her registration with the College, she is also prohibited under section 12. 1 of the Health Professions Act:

- From using the title "psychologist" or "registered psychologist", or any abbreviation of either title, to describe her work or in association with a description of her work in British Columbia; and
- From using any other name, title, description or abbreviation of a name or title that expresses or implies that she continues to be registered as a psychologist in British Columbia, or that she otherwise continues to be associated in any way with the College of Psychologists of BC.

**Reasons:**

Complaints concerning the Former Registrant practising as a psychologist under a name not on the register, practising beyond her scope, and making claims that may be without sufficient empirical bases; resolved by means of Undertaking Agreement pursuant to section 36(1) of the Health Professions Act, following the Former Registrant's voluntary cancellation of her registration with the College.

## The following individuals were added to the register as Registered Psychologists

Dr. Colleen Allison	Ms. Treena Huxley	Dr. Adrienne Matheson
Dr. Kasim Al-Mashat	Dr. Tomas Jurcik	Dr. Kaitlyn McLachlan
Dr. Holly Ambrose	Dr. Lisa Kitt	Dr. Shaun Murphy
Dr. Kate Aubrey	Dr. Emily Koert	Dr. Sonia Packwood
Dr. Valerie Caldeira	Dr. Kristine Kowalyk	Mr. Devon Palmer
Dr. Frank Fedde	Dr. Amanda LaMarre	Dr. Bianca Plotkin
Dr. Mauricio Garcia Barrera	Dr. Maya Libben	Dr. Jeannette Prenger
Dr. Kevin Gomes	Dr. Stephanie Martin	Dr. Marci Regambal

## The College was recently made aware of the deaths of the following registrant and former registrants:

*Lanalee Cleveland Schmidt #225*  
January 23, 2015

*Doreen Kilpatrick (former registrant) #358*  
January 19, 2015

*George Reilly (former registrant) #366*  
November 6, 2013

*Gerald Guest (former registrant) #104*  
May 22, 2014

*Edward Wigmore (former registrant) #278*  
November 20, 2014

# COLLEGE OF PSYCHOLOGISTS OF BRITISH COLUMBIA ANNUAL GENERAL MEETING

May 28, 2015  
6:00pm – 8:00pm

A light dinner will be available at 5:30pm.

## *Annual General Meeting and Continuing Competency Presentation*

Speakers Dr. Theo de Gagne and a *Representative of the Division of Family Practice*

Topic: "How we worked together to achieve integrated care at VCH, how the public benefits, and what we learned along the way" : A Collaborative Care Case Study

### **Vancouver Location:**

Segal Building - SFU Harbour Center  
500 Granville Street  
Vancouver, BC V6C 1W6

### **Victoria Location:**

Royal Roads University  
Learning and Innovation Centre's 'Center for Dialogue'  
2005 Sooke Road, Victoria, BC V9B 5Y2

Further details will be provided to registrants prior to the meeting and will also be available on the College's website.

The presentation to accompany the AGM will be eligible for Continuing Competency credits.

Registrants in other areas will be able to view the AGM via webcast and submit questions via email.

Board and Committee reports will be presented, as per the Bylaws.

**- RSVP -**

*Please RSVP your attendance, food allergies and location by May 15, 2015:  
Phone (604) 736-6164 or (800) 665-0979 (push 307 as soon as the auto-attendant picks up);  
fax (604) 736-6133; or email [agmrsvp@collegeofpsychologists.bc.ca](mailto:agmrsvp@collegeofpsychologists.bc.ca).  
Please also leave us a message if you are interested in participating via webcast.*



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