



# Chronicle

College of Psychologists of British Columbia

NEWS AND INFORMATION FROM THE COLLEGE OF PSYCHOLOGISTS

Volume 11 • Number 2 • Fall 2010

## Letter from the Chair

Dear Registrants,

Welcome to the Fall 2010 edition of the *Chronicle*. I want to draw your attention to some key features in this issue.

The College is currently working to address several pressing public policy challenges regarding requirements for interprovincial mobility and an expectation that substantially equivalent qualifications will be recognized when applications for registration are considered. The College is launching a proposal titled "Maintaining high professional standards in psychology practice while increasing public access and ensuring public safety." This proposal, introduced in several articles within this *Chronicle*, entails a major revision of the College's bylaws and policies and introduces several new classes of registration. Featured are the preservation of currently held regulatory privileges for current registrants, increased consistency with registration requirements of other North American jurisdictions, and increased emphasis on competency-based evaluation for registration.

The goal of the proposed changes is to ensure that each practitioner is able to provide those services for which he or she is competent while ensuring public protection through appropriate supervision and scope of practice limitations. See Figure 1 in this issue for a graphic depiction of the three pillars of the

proposal: trends in public policy, the College's response to those trends, and keys to the successful implementation of the proposal.

Registrants will be provided a full opportunity to engage in discussion and provide feedback regarding this important College initiative through written feedback and attendance at an information meeting. Registrants are strongly encouraged to attend an information meeting (see enclosed notice) regarding the proposal on new classes of registration. Currently information meetings have been scheduled for Vancouver, Victoria, Nanaimo, Prince George and Kelowna. Registrants with a group of ten registrants or more are welcome to request an information meeting in their area. It is important to emphasize that the proposal is being circulated now for registrant information and to provide the opportunity for comment. The bylaws for these new classes have not yet been formally submitted to the government for approval. That step is expected to take place before the end of the year and it is difficult to say how much discussion will ensue or when the bylaws will be ready for final approval and implementation.

I am also pleased to report that the BC Psychological Association (BCPA) submitted the College's proposal to its Board, which has unanimously endorsed the proposal. [See letter from the BCPA President enclosed with this *Chronicle*]

*continued on page 2*

### College Board

John Carter, Ed.D., R.Psych.

Michael F. Elterman, M.B.A., Ph.D., R.Psych.  
*Chair*

Daniel Fontaine  
*Public Member*

Henry Harder, Ed.D., R.Psych.

Jenelle Hynes  
*Public Member*

Russell King, Psy.D., R.Psych.

Leora Kuttner, Ph.D., R.Psych.

Wayne Morson  
*Public Member; Vice-Chair*

Hendre Viljoen, Ph.D., R.Psych.

## Renewal Reminder

### Important Information regarding Registration Renewal

Renewal packages will be sent by mid-November via regular post to the register address on record at the College.

Registrants are reminded that they are responsible for ensuring the College has up-to-date contact information, including current register address.

Completed renewal packages must be received at the College no later than December 31, 2010.

#### There is no fee increase for 2011.

Registrants are reminded that they now have the option of paying their renewal fees online through their bank. (See instructions on page 7.)

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# Letter from the Chair continued from page 1

A second major issue is that the terms of four current Board members will be concluding at the end of 2010. Two public members, Wayne Morson and Daniel Fontaine, will have completed six full years of service to our profession. I take this opportunity to extend the gratitude and appreciation of all registrants for Wayne and Daniel's interest in the regulation of our profession and their many hours of participation on our Board and committees.

Wayne has served as Chair of our Finance and Registration Committees and has represented the College with integrity and wisdom at multiple meetings of the Association of State and Provincial Psychology Boards. His financial wisdom and experience have been much appreciated. Daniel has been Chair of the Patient Relations and Discipline Committees. His knowledge of government relations and communications has been an invaluable asset. Both Wayne and Daniel have agreed to continue to serve the College as public members on College committees and we appreciate their continued interest and generosity. John Carter, R.Psych., has served on the College Board for two years. He has indicated his willingness to continue to serve on the Board and will run for re-election for a second term. Henry Harder, R.Psych., who filled a vacated spot on the Board last December, has also indicated his interest in continuing on the Board and will run for re-election. A call for nominations for new professional members is included in this *Chronicle*. We are at a particularly important time for the profession. Nominations for open positions on the Board will be accepted up to November 5, 2010.

A third focus of this edition of the *Chronicle* is the Practice Support Service, which has

now been operating for over five months. Response from registrants has been positive, and numerous registrants have availed themselves of the opportunity to consult the service regarding ethical and practice issues. A new feature of this edition of the *Chronicle* is the Practice Support Corner. We hope you find the information of assistance as you consider your own practice issues. Registrants are encouraged to avail themselves of Practice Support services in the working through of difficult practice issues and situations.

Finally, registrants are reminded that the deadline for registration renewal is December 31, 2010. A renewal notice is included in this edition, and your renewal package will be mailed to you by mid-November. Registrants are reminded that they are responsible for ensuring the College has up-to-date contact information, including current mailing address. Registrants are also reminded that they are responsible for ensuring their completed renewal package, including payment, is received at the College by the December 31, 2010 deadline. Those not meeting this requirement will be removed from the College register as per section 21(3) of the *Health Professions Act*.

On behalf of the Board I encourage each of you to read the materials being sent to you by the College, to attend information meetings, to monitor the College website for announcements and information, and to provide your feedback regarding the important changes under consideration. With best wishes for the fall as we head into these exciting times for the profession,

Michael Elterman  
*M.B.A., Ph.D., R.Psych.*



## Come to an information meeting

and participate in discussions about the College's proposal to meet the challenges of changes in self-regulation.

## Deadline for renewal December 31, 2010

Please contact the office if you do not receive your renewal package by November 26, 2010.

## General Bylaw Changes under Consideration

Among the general bylaw changes under consideration by the Board are the following: general update to align bylaws with policy development at the College over the past 8 years, re-assignment of the duties of the Finance Committee to the Board to align with current practice, updating continuing competency program requirements and authority of the Quality Assurance Committee, updating wording in the bylaws for consistency with new proposed classes of registration, clarification of election procedures, and an increase in flexibility with regard to minimum number of yearly board meetings. These draft changes will be posted on the website for registrant review and comment in the coming weeks.

## Directory Online

The College is actively considering publishing the Directory of Registrants on the College website such that the public contact information, provided voluntarily by registrants for this purpose, will be easily accessible to the public. Your comments, feedback and concerns are welcome. Reminder: the Directory consists of information provided by registrants for the explicit purpose of publication in a directory available to the public. Only that information earmarked by registrants as directory information is included in the Directory.

## Update on ACPRO project

The College is pleased to be participating in the Human Resources and Skills Development Canada (HRSDC)-funded Association of Canadian Psychology Regulatory Organizations (ACPRO) project on Standards of Evaluation for Entry to Practice. This is an exciting project with the potential of providing useful information about the regulated practice of psychology in Canada. Dr. John Service, the former CEO of the Canadian Psychological Association and former COO of the Mental Health Commission of Canada, will be undertaking this project on behalf of ACPRO. At this stage, each jurisdiction has been asked to compile reference information and application documentation. The College will keep registrants posted as this project proceeds.

# The Draft Practice Advisories

Registrants are reminded that the Draft Practice Advisories are currently posted on the College website at [www.collegeofpsychologists.bc.ca](http://www.collegeofpsychologists.bc.ca). The College is pleased that the recirculation of the draft advisories has generated interest and response. These Advisories were mailed to each registrant in early 2008 and have been posted on the website since January 2008. As previously noted, Draft Practice Advisory #4 has been extensively redrafted in response to the very recent rule change in the courts.

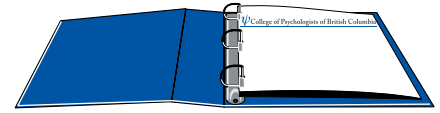
The following paragraph has been previously distributed to registrants and is on the practice advisory page on the website:

Practice Advisories are guidelines written in reference to the Code of Conduct. Once published to the profession, registrants are presumed to have knowledge of Practice Advisories and it is recommended that they be guided by them in their practice of psychology. Practice Advisories may be referred to and relied upon by the Inquiry Committee or the Discipline Committee to assess the conduct of a registrant and determine if a registrant

has contravened a provision of the bylaws, including the Code of Conduct, has engaged in professional misconduct, unprofessional conduct or unethical conduct, or is competent to practice psychology. While intended to have broad application, not all Practice Advisories apply to all work settings or circumstances.

The College especially appreciates receiving feedback about how to improve the guideline information intended by the advisory, in addition to concerns about the content in any draft. Registrants are reminded that, while advisories are guidelines, the Code of Conduct contains the "rules" by which registrant conduct is evaluated. Registrants are reminded of their obligations to understand the standards which govern their conduct and to ensure the accuracy of their statements when discussing standards, codes, and guidelines. Registrants are referred, in particular, to Standard 3.8, which states that:

"A registrant must maintain current knowledge of all federal and provincial statutes and regulations, and other agency



and professional bylaws, codes of conduct and practice advisories that relate to the performance of psychological services."

Registrants are also encouraged to send feedback directly to the College using the practice support email address: [practicesupport@collegeofpsychologists.bc.ca](mailto:practicesupport@collegeofpsychologists.bc.ca).

Please note that Draft Practice Advisory #15 has just been re-revised, and the deadline for submitting feedback regarding all 17 of the Draft Practice Advisories has been extended to November 5, 2010. The new Draft Practice Advisory #15 has been posted on the College website with the other advisories. The College encourages all registrants to read carefully all of the Draft Practice Advisories and to send any feedback by the deadline and before the advisories will be put into force by the Board. It is anticipated they will take effect early in 2011.

## Information Meetings

*Please come to be informed about the College's proposal regarding new classes of registration.*

### Vancouver

Monday, November 1st, 2010 – 7:00 pm  
The Arbutus Club – 2001 Nanton Avenue

### Nanaimo

Tuesday, November 2nd, 2010 – 12:00 noon  
Coast Bastion Hotel – 11 Bastion Street

### Prince George

Wednesday, November 10th, 2010 – 4:00 pm  
University of Northern British Columbia – Teaching and Learning Building, Room 10-3518

### Victoria

Wednesday, November 17th, 2010 – 5:00 pm  
Queen Alexandra Centre for Children's Health – 2400 Arbutus Road

### Kelowna

Thursday, November 18th, 2010 – 5:00 pm  
Ramada Hotel – Conference Centre – 2170 Harvey Avenue

**Please R.S.V.P. if you are planning to attend one of these meetings:**

By Telephone: (604) 736-6164 or  
(800) 665-0979. Press 307 when the auto-attendant answers.

By Fax: (604) 736-6133

*If you are interested in having an information session in your area (groups of 10 registrants or more), please contact the College.*

# CPBC Bylaw Proposal Regarding New Classes of Registration:

Maintaining high professional standards in psychology practice while increasing public access and ensuring public safety

## Essential elements of the College's proposal on new classes of registration

The College is pleased to circulate a consultation draft of its proposal regarding new classes of registration. The College will provide clear and transparent information on all changes, an opportunity for registrants to engage in discussion and to voice comments and feedback, and the assurance to all registrants that previously acquired regulatory privileges such as the ability to diagnose or to practice independently will not be revoked on the basis of changes to the bylaws. Bylaw changes proposed are designed to preserve scope of practice and enhance public protection. New applicants can expect that the bylaws and requirements in effect at the time of their application will be considered in light of any new or incoming bylaws, and that proper notice of any changes will be given to both applicants and registrants.

### Full Registration

Doctoral standard for full registration as a registered psychologist.

### Limited Registration

Targeted registration in limited classes of registration, each class with its own entry criteria, including:

- A) As a psychologist limited to particular practice areas and/or settings with a requirement for supervision by setting (e.g., institutional settings such as schools or correctional facilities) or by a supervisor approved by the College.
- B) As a psychological assistant limited to particular activities and scope, with a requirement for supervision by a supervisor approved by the College.

### General Principles

The College's proposal embraces the following objectives and principles:

- Increased consistency with other Canadian and North American jurisdictions with the addition of a post-degree supervision requirement for new applicants.
- Compliance with AIT requirements for individuals registered elsewhere in Canada.
- Provisions for evaluation of substantial equivalence on all registration requirements.
- Increased emphasis on competency-based assessment.
- Steps to ensure that each practitioner is able to provide those services for which he or she is competent while ensuring public protection through appropriate supervision and scope limitation.
- Engagement with provincial psychology training programs whose students will be eligible for the new classes of registration.
- Ensuring that practitioners with access to

title by way of current exemptions will retain access to maintaining title and scope of practice, in the new classes of registration, should exemptions be removed.

## Proposal Re: New Classes of Registration FAQs

*1. How does the College's proposal serve the mandate of public protection?* Increased access to regulated professional care is a major concern in public policy discussions on healthcare and limited healthcare resources. The College's proposal addresses these concerns. It preserves the traditional entry standard for registered psychologists while introducing new classes of registration enabling practitioners who meet specified requirements to provide services in a limited area of psychology practice under appropriate supervision.

*2. What does this mean in terms of the quality of psychological care available to British Columbians?* The College's proposal maintains traditional entry requirements and introduces a requirement for additional hours of supervised practice prior to registration, which is an addition to current requirements and brings B.C. more in line with most other North American jurisdictions. The proposal introduces an increased array of psychology practitioners, some of whom will practice in limited practice areas or settings such as schools or provincial and federal correctional facilities. These practitioners will practice under supervision as provided by registrants approved by the College or the setting itself.

*3. How are these changes in the "public interest"?* Public policy trends over the past few years have made clear that access to services is a public priority, along with providing more opportunities for people with training in psychology to be able to offer the services they are competent to provide. Regulatory bodies are obliged to meet their mandate of public protection within this definition of "public interest."

*4. Why is the College evaluating "substantial equivalence"?* New labour mobility legislation requires that the regulatory bodies allow every applicant an opportunity to demonstrate how his or her education, training and experience meet, or are substantially equivalent to, any entry standard.

*5. How will the Registration Committee know if an applicant is "substantially equivalent" to College requirements?* The evaluation of substantial equivalence is a determination which will be made using a combination of several approaches: (a) Guidelines are being developed by which education, training or experience will be evaluated in terms of equivalence to specific entry standards.

For example, a foreign trained psychology practitioner with many years of experience and involvement in a particular area of psychology practice may be deemed to have met certain coursework requirements in that area by virtue of their documented work and involvement, which is further supported by their referees and good standing with their regulatory body; (b) Competency-based assessment through the oral examination and other requirements provide the basis for the determination of core competencies and access to scope of practice.

*6. What will happen to an applicant who does not demonstrate substantial equivalence to a registration requirement?* Such determinations will be made on a case by case basis, including an assessment of whether or not a limited registration class may be an appropriate option.

*7. What will happen to people coming through the Agreement on Internal Trade (AIT) mechanism?* The legislation typically requires health colleges to grant equivalent registration status to individuals registered in good standing with regulatory bodies in other Canadian jurisdictions.

*8. What does it mean to be in a "limited class"?* There is a variety of limited classes of registration, ranging from practitioners who provide psychological services in a particular setting (e.g., school psychologists) to practitioners who work by definition under the supervision of a registered psychologist (e.g., psychometrists). Practitioners in these classes will be subject to an appropriate level of supervision and may have additional limitations relating to setting, activity or population.

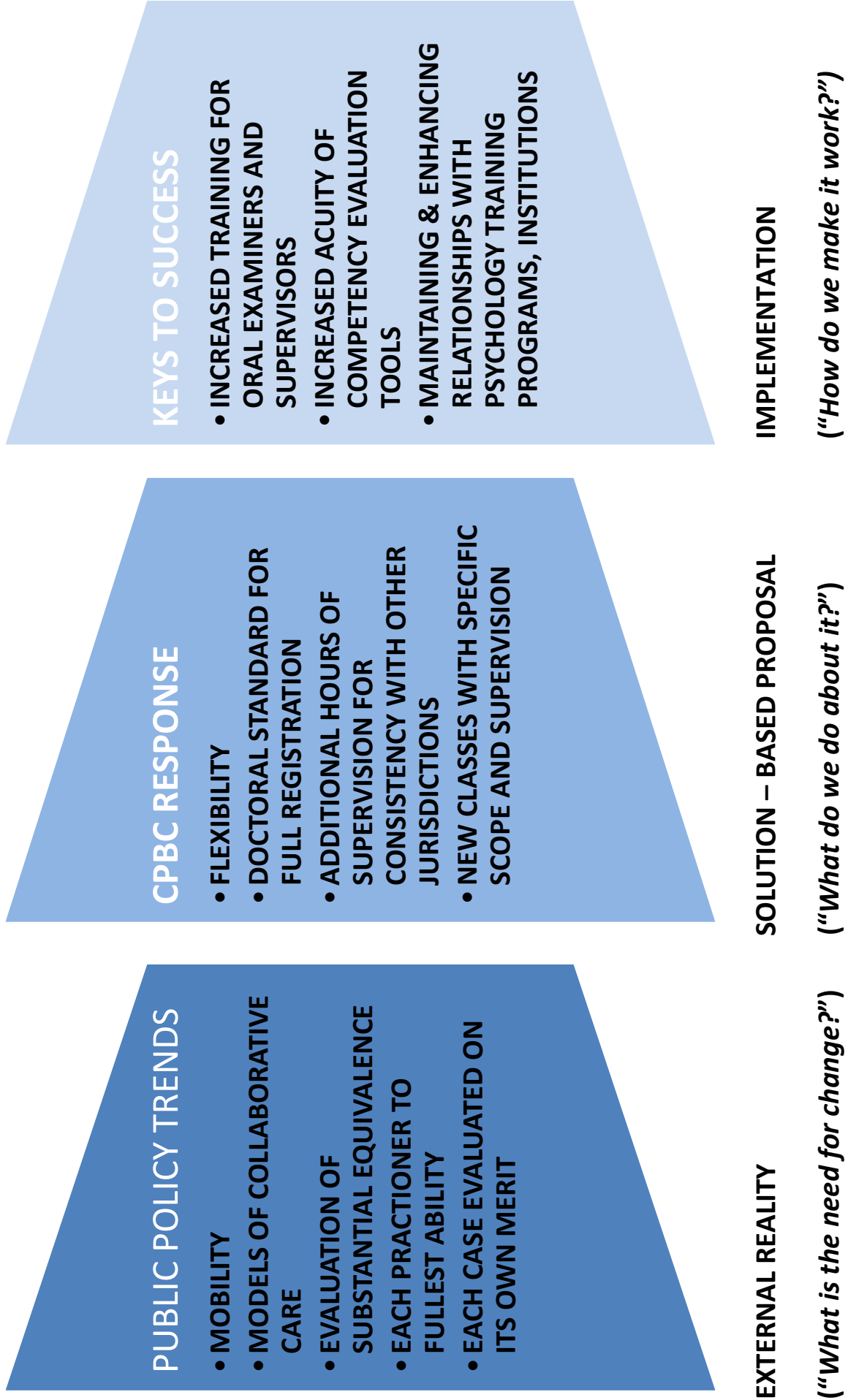
*9. What provisions will there be to review the compliance of registrants who are under supervision and/or limitation?* The College is reviewing models of supervision currently in place in other Canadian jurisdictions. Supervisors will receive specialized training from the College and the reporting relationship of supervisors to the College will be key.

*10. How will the public understand these different classes of registration?* Many people do not understand current differences among health care professionals. Public education is a key component to the introduction of the new classes of registration. In addition to providing information to the general public via the College website and other means, targeted education, such as direct mailings to family physicians and other referral sources, will be important.

*11. What titles will go with the new classes of registration?* The Registration Committee is giving careful consideration to the various titles which will be accessible to the various classes of registration. The criteria in evaluating titles include clarity of scope and differentiation among the classes.

FIGURE 1

# CPBC PROPOSAL: MAINTAINING HIGH PROFESSIONAL STANDARDS IN PSYCHOLOGY PRACTICE WHILE INCREASING PUBLIC ACCESS AND ENSURING PUBLIC SAFETY



## Practice Support Corner ~

The College has been pleased with the response to the new Practice Support Service. As previously described, this service involves a part-time senior psychologist who is dedicated to responding to registrants' questions regarding practice issues and ethical dilemmas. Registrants have the option of writing to the College via regular post or facsimile, submitting an email inquiry to [practicesupport@collegeofpsychologists.bc.ca](mailto:practicesupport@collegeofpsychologists.bc.ca) or telephoning the College and selecting option 4 on the automated telephone menu.

Queries are typically responded to on Wednesdays and Thursdays. Practice Support offers registrants an opportunity to discuss ethical dilemmas and other practice concerns with someone who is familiar with both general psychology practice issues and the legislation governing the practice of psychology in B.C. The Practice Support Service is not intended to replace clinical consultation with peers and does not provide legal advice or direct advice. It does offer assistance to registrants in considering dilemmas through the lens of the governing legislation for the profession. The final decision regarding the course of action to be taken in the situation discussed is made by the registrant.

To date, the Practice Support Service has responded to scores of inquiries. One topic that has been the subject of multiple inquiries is release of information. Issues pertaining to release of information can arise in many contexts, including but not limited to various legal, educational, third-party payer, familial, and therapeutic contexts. A summary of some relevant considerations in handling information requests is provided here.

### Special Practice Support Topic: Responding to Requests for Release of Information

Suppose you receive a request to release file information in your psychology practice.

**Carefully outline the parameters of the request:** Who is making the request? Who is (are) your client(s) in the situation? Do you have the informed consent of your client(s) specifically to release the information requested? Is your client a child or otherwise lacking capacity to provide consent? Is the request coming from one party of a couple who were your clients? Do you have the signed consent of all necessary parties to release the information?

#### Seek and review relevant standards of the Code of Conduct and Draft Practice Advisories:

Standards 4.1 and 4.2 of the *Code of Conduct*, respectively, specify the need for informed consent and provide the general elements of informed consent required prior to providing psychological services, including preparing and releasing information. Standard 6.2 addresses the requirement for written consent to disclose confidential information and Standard 6.15 specifies the requirement for a registrant to continue to maintain confidentiality after a professional relationship has ended. Standard 4.3 addresses lack of capacity to provide informed consent, and Standards 5.9 and 6.3 specify requirements for clarifying services with multiple clients, including determining who are to be considered clients and establishing expectations of confidentiality. Standard 6.4 addresses requirements in third-party situations. Standard 8.3 specifies the requirement to fulfill agreements with clients, and Standard 4.5 specifies that registrants must obtain client-informed consent to make any changes to psychological services. Draft Practice Advisory 10 addresses informed consent in family law matters involving children.

Taken as a whole, these standards and the advisory highlight the need for registrants who have received a request for information to consider carefully who their (past or current) client or clients are in the situation and what agreements have been made, and whether they have the informed consent of all required parties to release the information requested.

**Spend time reviewing the kind(s) of information you have been asked to disclose:** What is the nature of the information you are being asked to disclose? Might the disclosure cause harm to the client(s) or to a third party? What type of documents are you being asked to disclose? Are they practice records? Test materials? Test results? Would releasing the documents place you in breach of contractual obligations or other legal requirements? Who is to be the recipient of the released documents?

In reviewing these questions, take note of relevant Code standards: Standard 6.12 specifies the exceptions to clients' entitlement to have access to their clinical files. Standard 6.13 includes definitions for the different types of documents contained in a clinical file, and the requirements for handling practice records and for handling test materials. Draft Practice Advisory #4 (revised) addresses requirements for releasing psychology records in a litigation context, and includes discussion of issues related to Supreme Court Civil Rule changes enacted in July of this year. Standard 11.7 specifies that assessment results, data, and interpretations must be treated as confidential, Standard 11.12 requires registrants to release raw data to another registrant or to "a provider of psychological services in another jurisdiction" at a client's request, and Standards 11.1, 11.13, 11.14, and 11.16 address requirements for safeguarding the security and integrity of assessment materials.

These standards and the advisory suggest that a registrant being asked to release information should carefully consider the contents of the subject clinical file, the definitions provided for clinical file materials, whether the intended recipient of the information is a psychology provider as designated in Standard 11.12, the specified bases for withholding information provided in Standard 6.12, and the specific requirements laid out in Standard 6.13 and Draft Practice Advisory #4 for releasing different types of information.

**Review any special circumstances or the contextual nature of the specific request:** Are you being asked to release your file

contents or to prepare a report or provide an opinion? What type of report or opinion? Is the request consistent with any previous or existing professional relationship you had/have with the client(s)?

A registrant who is providing assessment services might expect to produce a report as a matter of course, but a request for a report (as opposed to a copy of one's file contents) may trigger other considerations when one is a treatment provider.

Standard 3.12 specifies the need for objectivity when providing opinions, Standard 3.14 requires reliance on adequate and appropriate information when offering an opinion, and Standards 5.10 and 5.12 prohibit registrants from holding dual roles that could reasonably be expected to lead to impaired objectivity or competency, or lead to potentially conflicting roles. Various standards within Section 11.0 of the Code specify requirements for objectivity (see Standards 11.3, 11.24, 11.25, 11.27, and 11.29) and for sufficiency of an assessment to address the assessment purpose (see Standards 11.6, 11.21, 11.22, 11.32, and 11.33).

These standards suggest that registrants considering a request to prepare a report regarding a client or clients may wish to carefully consider: a) whether their past or current involvement with the client(s) has provided the foundation to permit them to prepare the type of report sought; b) whether fulfilling the request would cause them to undertake a dual role or otherwise pose a challenge to their objectivity or competency, and c) whether they must consider declining the request, suggesting an alternative service provider, and/or offering a modified service. As an example, a registrant who is in a treatment role with a parent and is being asked to provide an opinion regarding custody and access issues, may wish to carefully consider whether they can ethically offer such an opinion or whether they should decline such a request and suggest an alternative service provider who might perform an appropriate assessment and/or offer to provide a treatment summary regarding their work with the client instead.

# Annual Registration Renewal Policies (Renewal Deadline: DECEMBER 31, 2010)

## A. General Requirements (see Bylaw 53)

**1. Due Date:** The following is due at the College office on or before December 31:

- (1) Registration renewal package including signed attestation (Form A) and all the information requested therein (including any updates to any information contained therein)
- (2) Continuing Competency Program attestation (Form B).
- (3) Renewal fee paid via cheque, online payment or money order.

**2. Reinstatement:** The registrar must cancel the registration of a registrant who has failed to pay a renewal fee or another fee within the required time: see Health Professions Act s. 21 (3). Registrants should also refer to Bylaw 53(3)(g) which requires payment of any "outstanding fees, levies or debts owed to the College".

**3. Possible Disciplinary Action:** Individuals who have been removed from the Register but continue to practice as psychologists or psychological associates will be considered in violation of the Psychologists Regulation and the Code of Conduct.

**4. Annual Certificate:** Please see Bylaw 53(8). Each registrant will receive an annual registration certificate by mail at the completion of renewal. Additional copies of certificates can be requested for a fee from the College office. Bylaw 53(8) requires that current certificates be prominently displayed.

## B. Fees

**1. No Late Payments:** The College can accept cheques post-dated no later than December 31. Please see HPA s. 21(3)(b).

**2. Amount Due:** As noted above, Bylaw 53(3) paragraphs (g) and (h) require every registrant to deliver the amount of any outstanding fees, levies or debts owed to the College, as well as applicable fees for renewal, in order to maintain registration. The full amount for renewal is due on or before December 31. The College does not accept or provide for payment plans.

**3. Returned Cheques:** Registrants whose cheques are returned by the bank for any reason will be considered to have not paid their renewal fee. In addition, an administrative fee of \$50.00 will be charged. Registrants who fail to pay all fees owing by the deadline will have their registration cancelled as per HPA s.21(3)(b).

**4. Paying Online:** Registrants are invited to submit their renewal fees by using the online payment option of any of the following: Royal Bank of Canada, Scotiabank, Bank of Montreal, Toronto Dominion Bank/Canada Trust, HSBC, CIBC, or credit unions. Your invoice number is your four digit registration number. Simply follow the instructions of your online banking program, select the College of Psychologists of BC as your payee, and print off the receipt of your payment for inclusion with your renewal materials.

## C. Professional Executor

The primary responsibility of the professional executor is to facilitate appropriate access to practice records and the appropriate referral of current clients to other mental health professionals. Registrants are required at renewal to provide updated information regarding their professional executor, or to attest that information they previously supplied to the College remains unchanged. This attestation is now included as part of the declaration for renewal.

## D. Supporting Documents

**1. Quality Assurance Committee Continuing Competency Program:** Registrants requesting a partial exemption from the Program's requirements due to parental leave, medical reasons, or disability must submit a letter from a physician.

**2. Out of Province:** Registrants placing themselves in the Out of Province category must submit documentation of their registration/ licensure to practice psychology by a regulatory body in the other jurisdiction.

**3. Non-Practicing:** Registrants moving into the non-practicing category for medical reasons should provide a note from a physician.

**4. Moving to Active Practice:** Registrants who were non-practicing due to medical reasons must submit documentation attesting to their readiness to resume the practice of psychology if they are planning to move to Active Practice

## E. Changes/Additions to Information on the Renewal Form

**1. Change of Register Address:** Registrants should refer to HPA ss. 21(2) and 54(1), and Bylaw 50(3). An address for physical premises is required (i.e., post office boxes are not acceptable, except for rural addresses, in which case a registrant should provide both a land address and a post office box).

**2. Change of Address where Records are Kept or Change of Directory Address:** Registrants should indicate such changes in the space provided on the renewal form.

**3. Change of Name:** Registrants who have changed their legal name over the past year under the *Name Act* must provide the College with their full legal names for inclusion on the Register. The College may request supporting documentation. Registrants who have adopted new professional, business or trade names, as a result of marriage or otherwise, must also provide these names to the College, exactly as spelled or punctuated in actual use. The College's policy on names is available on the College website.

### 4. Change of Registration Category:

- a) Registrants moving to the Out of Province or Non-Practicing categories must provide supporting documentation as above (under D.2 and D.3).
- b) Registrants wishing to remain in the Non-Practicing category beyond the current two year limit should submit a written request to the College. All registrants who were Non-Practicing due to medical reasons must submit documentation attesting to their readiness to resume the practice of psychology if they are planning to move to Active Practice.
- c) Registrants seeking to move from the Retired category to active practice should make a written request to the Registration Committee. The committee will review the registrant's length of time away from active practice, current competence, and fitness to practice in evaluating the request to resume active practice.

**5. Change of Credentials:** Registrants who are currently registered at the master's level and wish their registration status to reflect a recently acquired doctorate degree must make a written request to have the doctorate reviewed by the Registration Committee. The request must include an original transcript sent directly to the College by the degree-granting institution. The doctorate degree will be reviewed according to current registration criteria (available on the College website under "Applying for Registration").

**6. Change of Area of Practice:** Registrants should refer to Bylaw 52 and Code of Conduct 3.3. Competence to practice in an area requires a combination of training, education, and experience. Requests to change or add an area of practice will be reviewed by the Registration Committee and registrants may be asked to submit documentation to support the change.

# Change of Status on the Register

## New Registrants from March 15, 2010 to September 30, 2010

Lynda Anne ARCHER  
Patrick James CORNEY  
Nadia Jagjit Kaur GILL  
Leah Jean HATTON  
Marsha Anne HEDRICK

Thomas Edward KAY  
Alex Wee-Kiat KWEE  
Serge LACROIX  
Joanna Marie Stella LYNCH-LAWRENSEN  
Margaret Joan MARTENS  
Holly Beth McLEAN

Lephuong ONG  
Pierre Jean OUELLET  
Norma Gail Gertrude PELKIE  
Graeme Alexander SARUK  
Cindy Elizabeth WEISBART

## Registrants who were placed under Limitations on the Register – Inquiry Committee from March 15, 2010 to September 30, 2010

Richard Simon Fairfax HEARN

Johan VERSEVELDT

## Registrants who were placed under Limitations on the Register – Other from March 15, 2010 to September 30, 2010

Cindy HANNA

## Registrants who resigned from the College from March 15, 2010 to September 30, 2010

Stanley Solomon BLANK  
Ginny M. KYLE

Ovle Ambrose OLDRIDGE, Jr.  
Kim Michelle STEVENSON

## Registrants whose registration has been reinstated from March 15, 2010 to September 30, 2010

Georgina BATCHELOR  
Allan BESNER (Retired)

Lisa EISEN  
Trula Diane O'HAIRE

## Registrants who have had a Public Notification issued from March 15, 2010 to September 30, 2010

(see CPBC website under "For the Public" / "Public Notification" for details)

John SCHALLOW

### *In Memoriam*

Robert LEONARD ~ Rhona STEINBERG

## Reminder – Monitoring of College Mail

This is a reminder to all registrants that they are expected to arrange for all College mail to be monitored during extended absences. If you will be away or not checking the mail being sent to your register address for more than a couple of weeks, please arrange to either have someone check your mail for you or notify the College of an address that you will be monitoring. This requirement applies to all registrants who may, for example, be on sabbatical, extended holidays, or away from a place of employment for an extended period of time (e.g., schools, universities, etc.). Changes of address may be submitted to the College using the "Change of Address" form available on the College website: <http://www.collegeofpsychologists.bc.ca>.

*Stay tuned for the launch of the new College Website  
in early 2011*

<http://www.collegeofpsychologists.bc.ca>



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